

# Curriculum Evaluation by Students

The respondent's email (shindeamit709@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2016015200534571

GENDER of the student \*

Male

Class \*

T.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) \*

No .....

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# Curriculum Evaluation by Students

The respondent's email ([chaitaligadekar1998@gmail.com](mailto:chaitaligadekar1998@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2016015200545321

GENDER of the student \*

Female

Class \*

T.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) \*

I am satisfied

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# Curriculum Evaluation by Students

The respondent's email (Sontakkec1@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2016015200618581

GENDER of the student \*

Male

Class \*

T.Y.B.Sc

Name of the DEPARTMENT \*

BOTANY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) \*

Lack of group discussion and student seminar.....and there is no number of book copies in library to fulfill student recurrent at same time.

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# Curriculum Evaluation by Students

The respondent's email (sachingayke7@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2016015200535083

GENDER of the student \*

Male

Class \*

T.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) \*

All Teaching staff Good .  
So I'm Satisfied student

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# Curriculum Evaluation by Students

The respondent's email ([mukundmk8742@gmail.com](mailto:mukundmk8742@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2016015200544991

GENDER of the student \*

Male

Class \*

T.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) \*

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Government College of Arts and Science, Aurangabad.

FEEDBACK FORM FOR THE STUDENTS 2019-20

Name of student:

Class:

Roll No.

Part – I

*Faculty Members*

1. Teacher teaches perfectly.( )
2. Content of lecture is understandable.( )
3. Teacher is through in his/her subject/topic.( )
4. Teacher Satisfy my difficulties.( )
5. Teacher is considerate towards the students.( )
6. Teacher able to answer my questions.( )
7. Teacher understands student's psychology in good manners.( )

Part – II

*About the Institution*


1. Infrastructure of classes is good.( )
2. Laboratory facilities are good.( )
3. Office staff is helpful with students.( )

**KEY**

**1. No 2. Good 3. Better 4. Best**

Name of Faculty:-

Subject:-

  
Dr. Syed Akbar,

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([usarebr@gmail.com](mailto:usarebr@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.Bharat Rupchand Usare

Name of the DEPARTMENT \*

GEOGRAPHY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Satisfied

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (yugs1977@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Dr.Y.S.Topare

Name of the DEPARTMENT \*

ECONOMICS

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied



Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Need project based activities in all courses

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (maya.wanjare@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Maya D. Wanjare

Name of the DEPARTMENT \*

HOME SCIENCE

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

No

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (drvaishali\_deshmukh@yahoo.co.in) was recorded on submission of this form.

Name of the Teacher \*

Dr. Vaishali Santosh Deshmukh

Name of the DEPARTMENT \*

MUSIC

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

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4

5

Highly Needed



scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Nil

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (ravindrapatil2211@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

R G Patil

Name of the DEPARTMENT \*

HISTORY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

जास्त विस्तृत अभ्यासक्रम,,,  
.....

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([gandhijay86@gmail.com](mailto:gandhijay86@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Ajaykumar Gandhi

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY ▼

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

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5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Revision of Polymer Chemistry Syllabus. Compulsory Project Work for T.Y. B.Sc Chemistry and Polymer Chemistry. Repeatedly same Questions being asked in University Exam Question Paper.

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Google Forms



# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([shaista74@gmail.com](mailto:shaista74@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr. Khan Shaista Talat

Name of the DEPARTMENT \*

ENGLISH

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

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4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

The syllabus should cater to the need of today's competition

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## Google Forms

## Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (gaikwadankush721@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Mr. Ankush Gaikwad

Name of the DEPARTMENT \*

POLITICAL SCIENCE

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (shruti96m@gmail.com) was recorded on submission of this form.

Name of the Alumnus \*

Shruti Bharat Mhaske

Year of Passing \*

2017

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Government College of Arts and Science

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Need of more books in library

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (janjals356@gmail.com) was recorded on submission of this form.

Name of the Alumnus \*

Miss Sheela bhikanrao janjal

Year of Passing \*

2020

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Government college of arts and science Aurangabad

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Yes

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([janjals356@gmail.com](mailto:janjals356@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Government college of arts and science Aurangabad

Name of the Head of the Organization \*

Dr Rajendra Satpute

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Miss Sheela bhikanrao janjal

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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4

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

0

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2

3

4

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Yes  
.....

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Government College of Arts and Science, Aurangabad.

FEEDBACK FORM FOR THE STUDENTS 2019-20

Name of student:

Class:

Roll No.

Part – I

*Faculty Members*

1. Teacher teaches perfectly.( )
2. Content of lecture is understandable.( )
3. Teacher is through in his/her subject/topic.( )
4. Teacher Satisfy my difficulties.( )
5. Teacher is considerate towards the students.( )
6. Teacher able to answer my questions.( )
7. Teacher understands student's psychology in good manners.( )

Part – II

*About the Institution*


1. Infrastructure of classes is good.( )
2. Laboratory facilities are good.( )
3. Office staff is helpful with students.( )

**KEY**

**1. No 2. Good 3. Better 4. Best**

Name of Faculty:-

Subject:-

  
Dr. Syed Akbar,

FEEDBACK FORM FOR THE STUDENTS 2019-20

Name of student: Deekase Shubham Laxman

Class: B.A (H) Roll No. 23

Part-I

Faculty Members

1. Teacher teaches perfectly. ( ) 4
2. Content of lecture is understandable. ( ) 3
3. Teacher is through in his/her subject/topic. ( ) 3
4. Teacher Satisfy my difficulties. ( ) 3
5. Teacher is considerate towards the students. ( ) 4
6. Teacher able to answer my questions. ( ) 5
7. Teacher understands student's psychology in good manners. ( ) 5

Part-II

About the Institution

1. Infrastructure of classes is good. ( ) 3
2. Laboratory facilities are good. ( ) 3
3. Office staff is helpful with students. ( ) 4

KEY

1.No 2.Good 3.Better 4.Best

Name of Faculty:- Prasad A Patilkar

Subject:- Economics

FEEDBACK FORM FOR THE STUDENTS 2019-20

Name of student: *Anhale Sumit Tukaram*

Class: *BA II* Roll No. *28*

Part-I

Faculty Members

1. Teacher teaches perfectly. ( ) *4*
2. Content of lecture is understandable. ( ) *3*
3. Teacher is through in his/her subject/topic. ( ) *4*
4. Teacher Satisfy my difficulties. ( ) *3*
5. Teacher is considerate towards the students. ( ) *4*
6. Teacher able to answer my questions. ( ) *4*
7. Teacher understands student's psychology in good manners. ( ) *4*

Part-II

About the Institution

1. Infrastructure of classes is good. ( ) *4*
2. Laboratory facilities are good. ( ) *3*
3. Office staff is helpful with students. ( ) *3*

KEY

1.No 2.Good 3.Better 4.Best

Name of Faculty:- *D. Y. S. Tejani*

Subject:- *Law*

FEEDBACK FORM FOR THE STUDENTS 2019-20

Name of student: Suryawanshi Pooja Vijay

Class: B.A III Roll No. 03

Part-I

Faculty Members

1. Teacher teaches perfectly. ( ) 3
2. Content of lecture is understandable. ( ) 4
3. Teacher is through in his/her subject/topic. ( ) 3
4. Teacher Satisfy my difficulties. ( ) 4
5. Teacher is considerate towards the students. ( ) 3
6. Teacher able to answer my questions. ( ) 4
7. Teacher understands student's psychology in good manners. ( ) 4

Part-II

About the Institution

1. Infrastructure of classes is good. ( ) 3
2. Laboratory facilities are good. ( ) 3
3. Office staff is helpful with students. ( ) 4

KEY

1.No 2.Good 3.Better 4.Best

Name of Faculty:- Dr. Mrs. Y. L. Deshmukh

Subject:- Economics

Government College of Arts and Science, Aurangabad.

FEEDBACK FORM FOR THE STUDENTS 2019-20

Name of the student: *Gayatri*  
Roll No: *190101010101*

Part-I

Faculty Members

- 1. The teacher is clear in the lecture. (4)
- 2. The teacher is understandable. (4)
- 3. The teacher explains other subject/topic. (4)
- 4. The teacher is friendly. (4)
- 5. The teacher is cooperative towards the students. (4)
- 6. The teacher answers the questions. (4)
- 7. The teacher understands student's psychology in good manners. (4)

Part-II

About the Institution

- 1. The structure of courses is good. (4)
- 2. The staff members are good. (4)
- 3. The staff is friendly with students. (4)

KEY

1.No 2.Good 3.Better 4.Best

*Dr. H. S. Sawad*  
*Comp.*